



Teacher Recruitment Education and Preparation (TREP) Program Agreement and Registration Form

You have indicated that you are interested in enrolling in the TREP program. This program allows you to take courses in an educator pathway for up to two years, immediately following your senior year of high school. A student is eligible for TREP if the student:

- Per 22-35-108.5 (2)(a)(I), C.R.S., “is following the teaching career pathway created in section 23-60-110 and is on schedule to complete the courses and/or experiences specified in the teaching career pathway for the twelfth grade year and is enrolling in the postsecondary courses identified in the teaching career pathway for the fifth and sixth years.”
- Is college ready, and not in need of developmental education coursework in accordance with the education career pathway in which they enroll.
- Completes an Individual Career and Academic Plan (ICAP) prior to declaring intent to participate in TREP.
- Applies to, and is accepted into, a postsecondary program to continue on an approved educator pathway at a qualified Colorado institution of higher education. (TREP is available only at PPSC.)
- Is entering the TREP program in the year immediately following the student’s 4th year of high school.
- Has been selected for participation by their high school principal or equivalent school administrator based on the above criteria.
- Upon entry to the TREP program, has not been designated a TREP program participant in any prior year (can only participate in TREP for 2 academic years).
- Is in good academic standing (minimum cumulative weighted GPA of 2.50 **and** a minimum GPA of 2.50 in postsecondary coursework) and remains enrolled in an applicable educator pathway in order to participate in year 2 of the TREP program.

To enroll at an eligible postsecondary institution, a student must have completed the minimum course prerequisites and all required assessments. International students attending high school on an F1 Visa are not eligible for TREP.

Section A: To be completed by student (PLEASE PRINT)

Name of Student: _____ Term: _____
Postsecondary Student ID #: _____ SASID #: _____ School District ID: _____
Address: _____ City: _____ Zip: _____
Phone: _____ Email: _____
Date of Birth: _____ Age: _____ Current Grade in School: _____
Currently Attending (high school): _____
College Planning to Attend: _____
Name of Parent/Guardian: _____

List course work completed by the end of 12th grade year

Subject	Course Number	Title	Credit Hours	Course Location (H.S./College)	Counselor Initials
MAT	1240	Math for Liberal Arts (EXAMPLE)	4	PPSC	

List course work intended to be taken in the 5th year

Subject	Course Number	Title	Credit Hours	Course Location (H.S./College)	Counselor Initials
MAT	1240	Math for Liberal Arts (EXAMPLE)	4	PPSC	

List course work intended to be taken in the 6th year

Subject	Course Number	Title	Credit Hours	Course Location (H.S./College)	Counselor Initials
MAT	1240	Math for Liberal Arts (EXAMPLE)	4	PPSC	

Attention Student: Prior to adding, dropping, or withdrawing from a class, you must see your **college advisor and high school counselor.**

Attention Student and Parent or Guardian: Your signature in Section B indicates that you wish the above-named student to participate in the TREP Program and agree to the following:

- That advice and counsel regarding such participation has been received from your current high school.
- **Please be aware** that grades from any college courses you take through Concurrent Enrollment/TREP will be posted to both your high school and college transcript. Courses that you withdraw from, fail to complete, or receive a non-passing grade in may affect your ability to be accepted to or receive financial aid from that college in the future.

- The course(s) fits with your Individual Career & Academic Plan (ICAP).
- In compliance with the Family Educational Rights and Privacy Act (FERPA) of 1974 and the Colorado’s Student Data Transparency and Security Act, the Student gives TCA College Pathways and Pikes Peak State College permission to exchange any of my academic records and student/personal information pertinent to my participation in the TREP/Concurrent Enrollment Program, including but not limited to records/information of absences and disciplinary issues, grades, transcripts, in progress grades, class schedules, and billing information.
- The signatures indicate authorization of my College Opportunity Fund (COF) to the College. I authorize the High School/School District to release my SASID # to the college for the purpose of COF, at institutions which receive COF funding.

Section B: To be signed by student and student’s parent/guardian

I understand that this agreement entitles me/my child to enroll in college courses. I understand the following:

1. I will meet the same course expectations and prerequisites as college students, as noted in the course catalogue and/or syllabus.
2. The course satisfies college degree or certificate requirements and is in line with my ICAP.
3. Course credits may transfer if I earn a C or better in a Guaranteed Transfer course or if the courses are accepted by a postsecondary institution.
4. The grade received in this course will appear on my official high school and college transcripts.
5. If I withdraw from the course at the postsecondary institution after the drop/add date, I will receive a W or F on my college transcript.
6. With regard to college activities, qualified students may participate in activities but are not eligible for NCAA athletic activities.
7. I will need to register for College Opportunity Funding (COF), and I understand the college-level credits earned will be deducted from my COF lifetime account (at institutions of higher education that receive COF funding).
8. I understand I may only enroll in Guaranteed Transfer courses and/or courses which apply to the educator pathway.
9. I understand the school district/charter school will hold my high school diploma until I have completed the TREP program.
10. Students who wish to enroll in college classes the summer immediately following their senior year must pay their own tuition.

In signing this agreement, I authorize the college to release my transcript to my School District/Charter School at the end of the course and agree to all information under Sections A and B.

Student Signature and

Date: _____

Parent/Guardian Signature and

Date: _____

Deliver this form to the College Pathways Director of College Planning by Jan 31 of the students 12th grade year.

Section C: Student Eligibility: To be completed by High School Counselor/Principal. Check all that apply.

- This student is under 21 years of age.
- This student is currently in the 12th grade.
- This student does not need any remediation courses.
- This student meets the [TREP eligibility criteria](#).

Printed Name: _____ Title: _____
Signature: _____ Date: _____

Section D: School District/Charter School and College Approval

Approval of School District/Charter School

The School District/Charter School agrees to pay the tuition for _____ credits.

Name of High School: _____

Name of School District or Charter School _____

Authorizer: _____

Comments: _____

Principal (or designee) Printed Name: _____ Title: _____

Principal (or designee) Signature: _____ Date: _____

Superintendent (or designee)/Charter School Authority Printed Name: _____ Title: _____

Superintendent (or designee)/Charter School Authority Signature: _____ Date: _____

Approval of College Administrator

Name of College: _____

Comments: _____

Printed Name: _____ Title: _____

Signature: _____ Date: _____